STEPHENS

INTERNATIONAL PUBLIC SCHOOL



Holidays' Homework Session – 2021-22 Class: 6th

Task1.

A. Choose appropriate answer.

- 1. She picked the _____ (first /wide) dress she saw. (use appropriate adjectives)
- 2. The boy fell into a _____(deep/ level) ditch.(Use appropriate adjective)
- 3. Get ready quickly, won't you /will you?. (Use correct question tag)
- 4. Let's have the party at home, don't we/ shall we?
- 5. Where is the DVD _____ Rohit bought last week? (Who/ that)(Use correct pronoun)
- The book ______ Yamani had gifted to her friend is a best seller. (Whichever/that)Use correct pronoun.
- 7. The elephant is the larger of all animals. (underline the error and write the correct degree of comparison.)
- 8. Eat the _____ orange.(Peeling/ peeled)Use correct participle.
- 9. The bird came in through the ----- window .(broken/ breaking)(use correct participle)
- 10. Cooking is fun.(Identify whether the underline word is gerund or participle)

B. Convert these questions into statements.

- 1. Is this a mango tree?
- 2. Can we play after we have finished our homework?
- 3. Are we going on a trip?
- 4. Had Jatin looked at a map before starting the trip?
- 5. Is he an honest man?
- C. Identify whether the highlighted pronouns are reflexive or emphatic.
- 1. My father himself created this dish_____
- 2. The students enjoyed themselves at the picnic____.
- 3. Sudhir heard himself in The Cave of echoes_____
- 4. Ritu hurt herself____
- 5. They completed the project themselves.

Task 2.

Read the following passage and Answer: the question that follows.

The Golden Girl

Ever since she burst into the scene by making it to the 1980 Moscow Olympics as a 16 – year old, P. T. Usha's tall deeds have exemplified Indian sporting excellence. The spirit queen was

so consistent for over a decade that she was truly the flag bearer who helped countrymen live the dream of a rare sporting excellence in the international arena. Hailing from a remote village called Payyoli, Usha became an icon for sport lovers. She made the nation swell with pride, every time she stepped on to the track. She gave unalloyed joy to her fAnswer: when she became the first Indian woman to make it to Olympic final Usha's greatest moment was also the most shattering in her life as she was pushed to the fourth place in the 400 meters hurdles final at the 1984 Los Angeles Olympics. The Romanian Christina Cojocaru won the bronze medal. Usha lost by an agonising I/100th of a second. But every Indian household acknowledge the sense of achievement, though it fell short of India's first Olympic medal from the track. Several girls born during the 1980s were named after the golden girl. It served as an eloquent testimony to the love and affection many people had for Usha. Usha's reign as the Asian sprint queen was highlighted by her snapping up five gold medals and a bronze at the 1985 Jakarta Asian track and field meet followed by a sensational four gold medals and one silver haul at the Seoul Asian Games the following year. 1. Answer the following questions. a. When did Usha capture the imagination of the entire nation?

- b. How did she hefp her countrymen five the dream of a rare sporting excellence?
- c. Why were many girls in the mid 80s named after Usha?
- d. What was the most shattering moment in the life of Usha?
- 2. Write the main events that happened in Usha's life in the following years.
 - a. 1980
 - b. 1984
 - c. 1986

Task 3.

Draw a picnic scene and describe it in a paragraph of 80 to 100 words.



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	<mark>विषय – हिन्दी</mark>							
9.	प्रकृति के सुंदर चित्रों को एकत्रित करके कोलॉज बनाइए।							
२.	लॉकडाउन में घर बैठने का अपना अनुभव लिखिए।							
३.	पोलियो की रोकथाम के लिए एक विज्ञापन' अथवा 'पोस्टर तैयार कीजिए।							
8.	'मानव सेवा ही सच्ची सेवा है' – इस विषय पर एक अनुच्छेद लिखिए।							
٤.	विद्यार्थी प्री-मिड में आए पाठ १ से ४ तक का पुनः अवलोकन (Revision)							
	करें।							
<mark>नोटः-</mark> हम उम्मीद करते हैं कि सभी विद्यार्थी ग्रीष्मावकाश के दौरान अपना ग्रीष्मावकाश कार्य तो करें किन्तु अपने स्वास्थ्य का भी ध्यान रखें और लॉकडाउन के नियमों का पालन भी करें।								

Q1:	Find the Prime factors of 28, 150.							
Q2:	Write the first five multiples of 1, 7, 11, 20, 25.							
Q3:	Find all odd numbers from 5 to 15.							
Q4:	Find the factors of 12 and 40.							
Q5:	Find the HCF of 16 and 36 using factor method.							
Q6:	Find the HCF of 24, 36, 72 and 144 using continued method.							
Q7:	Find the greatest number that divides 582 and 680 leaving remainders 6 and 4 respectively.							
Q8:	Subtract the second integer from the first integer -15 , -9 .							
Q9:	Simplify: $48 - 13 - 26 + 50 - 37$							
Q10:	Perform the calculations using the number line							
	(a) $-3-10$ (b) $10+7$							
Q11:	How many integers are there from 2 to -10 ?							
Q12:	Subtract the sum of -19 and -50 from 100.							
Q13:	How many seconds are there in a day?							
Q14:	What is the product of the greatest and the smallest 2-digit number?							
Q15:	Write all the square numbers between 120 to 160.							
Q16:	Estimate: 802 ÷ 104.							
Q17:	Round off to the nearest hundred and thousand:							
	(a) 38479 (b) 468542							
Q18:	Expand: 293748							
Q19:	Convert 5 km into							
	(a) Hectometre (b) Decimetre							
Q20:	Simplify: $25 \div 5 \text{ of } 5 \times 9$							

Project:

India is the second most populous country in the world, the first being China. The current population of India is 1,362,575,857. In 2018, it was 1,354,051,855 whereas in 2017, it was 1,339,180,127. The urban population in 2019 is 460,249,876. In 2018 it was 449,945,237 whereas in 2017 it was 439,801,466. (All values are mentioned approximately)

Find out:

(1) Is the growth in Indian population at this rate good for the country? What will be the effect of this rapid growth in population?

(2) Is the land area of the country also changing?

Write a report on the topic" Population of India" using the numbers given in the passage.

Subject : Science

- Note:- Your holiday's homework must be done on a nicely decorated scrapbook.
- Collect different types of fibres, segregate them into animal or plant fibre and paste them in your scrap book.
- Make any fun game video while playing with a magnet and explain which property of magnet is used there.
- 3) Do yourself the MCQ, very short and short answer type questions of the chapter "Separation of Substances" (Midterm syllabus)
- 4) Collect some pictures of scientists about whom you have learnt in the chapters of Pre midterm syllabus, paste them in your scrap book and write a few lines on each of them.
- 5) Write down the reasons, why:
 - a) sick person is advised by doctor to take nourishing food?
 - b) we should take balanced diet?
 - c) we should take less fats?
 - d) some plants are partial parasites?
 - e) insectivorous plants eat insects?



Subject : Social Science

Answer the following questions:

- Q1. Write a brief note on the earliest Neolithic sites found in India.
- Q2. Make a comparison between the tools found in the Early Stone Age, Middle Stone Age and Neolithic Age.
- Q3. Explain in your own words the class differences and social life of the people of Indus Valley Civilization.
- Q4. Many reasons such as climate change, floods, diseases etc have been put forward by the historians for the decline of the Indus Valley Civilization. What do you think led to its decline and why?
- Q5. Write and locate the names of following Indus Valley Civilization sites in the physical map of India.
 - a. Harappa b. Mohenjodaro c. Lothal
 - d. Dholavira e. Kot diji
- Q6. Write and locate the names of following Neolithic sites in the physical map of India.

a.	Burzahom	b.	Chirand	С.	Mahagara
d.	Hallur	e.	Brahmagiri	f.	Paiyampalli

Q7. Use the picture to answer the following questions:



- a. What is shown in the picture?
- b. Where do you think the men are carrying the crops? Why?

Activity:

Make a plan of your room. Be sure that you draw all details - the bed, study table, almirah, wardrobe and any other object that you might have in your room.

Project Work:

Prepare a detailed project report on the Rural Administration.

- a. Write a short note on the Panchayati Raj System.
- b. Make a flowchart showing the different levels of the Panchayati Raj System.
- c. Collect the information about the Sarpanch and members of the Panchayat of your area. Note:

- 1. You have to prepare your project report in a separate file.
- 2. Do the map work on the specified maps.
- 3. Write the answers in a separate notebook.

