

STEPHENS INTERNATIONAL PUBLIC SCHOOL

Holidays Homework for Class – 3rd – 2018-19

ENGLISH:

Q:1. Do 1 page cursive writing in a four lined notebook daily.

Q:2. Read English newspaper and listen to English news daily.

Q:3. Visit one of the following places along with your family.

(i) A historical place

(ii) A zoo

(iii) A children's park

Write atleast 8 to 10 sentences about your visit. Also click photograph along with your family there and paste it alongside to make it more interesting.

Q:4. Draw or paste your favourite cartoon character and write atleast 8 sentences about it.

Q:5. Revise all whatever done in the class properly.

Q:6. Read lesson no. 5 – 'Rescuing Spot' and lesson no. 6 – 'Country Mouse' and 'Town Mouse' of your Course Book. Pick out 10 difficult words from each chapter and write their meanings and frame sentences.

Q:7. Complete Practice 3 and 4 of Practice Book – 3.

WORK SHEETS

Q:1. Rewrite the words in alphabetical order.

(i) Sun, Clouds, Rain, Earth, Moon _____, _____, _____, _____, _____

(ii) Berries, Bananas, Bells, Bangles _____, _____, _____, _____

(iii) Horse, Cat, Deer, Donkey, Cow _____, _____, _____, _____, _____

(iv) Hair, Nose, Neck, Arms, Legs _____, _____, _____, _____, _____

Q:2. Colour masculine gender blue, feminine gender red, common gender green and neuter gender with yellow.

rose	book	father	girl
duck	water	child	husband
lion	cow	baby	bat
teacher	nephew	table	single

Q:3. Fill in the blanks with suitable collective nouns give in the box:-

bundle	library	swarm	team	crowd	army
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(i) A _____ of books.

(ii) A _____ of people.

(iii) A _____ of sticks.

(iv) A _____ of prayers.

(v) A _____ of soldiers.

(vi) A _____ of bees.

Q:4. Rearrange these groups of words to form meaningful sentences.

(i) the / boys / playing / cricket / are

(ii) this / cakes / delicious / bakery / sells

(iii) have / children / lot / of / toys

(iv) I / to / love / for / go / swimming

(v) your / what / name / is

(vi) raining / is / it / today

(vii) all / home / children / the / gone / have

(viii) the / open / door / please

Q:5. Rewrite the sentences using capital letters and punctuation marks (. , ? , !)

(a) what is the teacher teaching

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- (b) i am late today
- (c) radha helps her mother in cooking
- (d) what a wonderful picture it is

Q:6. Write two proper nouns for each of the following:-

- (a) Place _____
- (b) River _____
- (c) Persons _____
- (d) Days _____
- (e) Planets _____

Q:7. Fill in the blanks with correct words from the bracket.

- (a) Keep these two _____ (bag / bags) on the shelf.
- (b) There are 12 _____ (cup / cups) on the table.
- (c) One _____ (vase / vases) is broken.
- (d) I lost a _____ (pencil / pencils) in the school.
- (e) The bird laid two _____ (egg / eggs).

Q:8. Fill in the blanks using suitable personal pronoun.

- (a) _____ go to school daily.
- (b) Tell _____ not to go near the river.
- (c) _____ can sing well.
- (d) Where were _____ yesterday, boys.
- (e) Sohan gave _____ a pencil.

Q:9. Underline the adjectives in the following sentences.

- (i) The little child sat on the colorful mat.
- (ii) The angry dog barked loudly.
- (iii) The grey puppy looked up at the little girl.
- (iv) The famous singer sang sweet song.
- (v) The tall boy fell on the slippery floor.
- (vi) Many people wished her on her tenth birthday.

Q:10. Fill in the blanks with adjectives from the box.

cold, thirsty, sweet, big, heavy, cunning, narrow

- (a) Fox is a very _____ animal.
- (b) She wants a glass of _____ milk.
- (c) The water in the cup is _____.
- (d) The _____ boy could pick up the _____ box.
- (e) The street is _____ and dark.
- (f) The _____ crow drank water from the _____ jug.

Q:11. Match the adjectives with the nouns.

- | <i>Adjectives</i> | <i>Nouns</i> |
|-------------------|--------------|
| (i) Blue | (a) Crowd |
| (ii) Green | (b) Food |
| (iii) Heavy | (c) Grass |
| (iv) Noisy | (d) Monkey |
| (v) Playful | (e) Sea |
| (vi) Spicy | (f) Stone |

Q:12. Underline all the pronouns in these sentences.

- (i) Sheetal, Sid and I are best friends. We play together.

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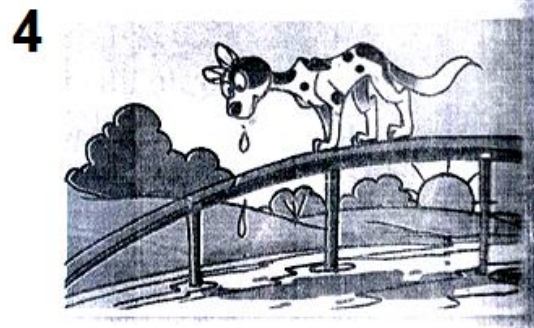
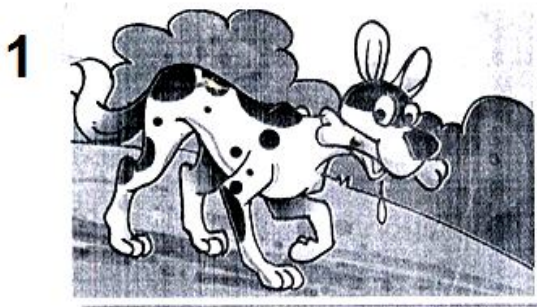
- (ii) They are singing songs.
- (iii) Those are kabir's books. He doesn't want anyone to read them.
- (iv) Isha is very active girl. She always stands first in the class.
- (v) "Mother, please don't scold us. We are very sorry."

Q:13. Look at the picture and write what is happening with the help of hints given in the box.



play
chirp
shine
tall trees
walk
boy playing
the flute

Q:14. Look at the pictures carefully and complete the story by filling the blanks with the words given in the box.



reflection barks bone greedy carries crosses sad thinks

A dog (1) _____ a bone in his mouth. He (2) _____ a bridge. He sees his (3) _____ in the river. He _____ it is another dog with a bone. He wants the bone that the other dog is carrying. So, he (5) _____. But as he barks the (6) _____ in his mouth drops into the water. The dog becomes (7) _____. He learns a lesson. He should never be (8) _____.

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HINDI

चुनकर दो शब्दों को चुनकर लिखिए।

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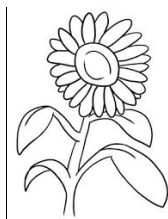
चुनकर दो शब्दों को चुनकर लिखिए।

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MATHEMATICS

- Consult the book '**BECOME A GENIUS**' and do Numbers and Numeration. Page No. 24 to 29
- **DATA HANDLING** Page No. 41 to 44
- Learn tables upto 15.

ACTIVITY TIME

1. Roll No. 1 to 15

Make abacus using thermocol with the help of small balls showing different 3-digit number. (Any two)

2. Roll No. 16 onwards

Collect currencies of different countries and paste in scrapbook.

Note:- Revise Pre Mid-Term syllabus and the work done in class.

SCIENCE

Q:1. Explain the difference between how a frog and a mosquito eat their food.

Q:2. Write any three safety rules to be followed in the following places.

- | | | | |
|-------|------------|----|-------|
| (i) | School | 1. | _____ |
| | | 2. | _____ |
| | | 3. | _____ |
| (ii) | Home | 1. | _____ |
| | | 2. | _____ |
| | | 3. | _____ |
| (iii) | Playground | 1. | _____ |
| | | 2. | _____ |
| | | 3. | _____ |
| (iv) | Road | 1. | _____ |
| | | 2. | _____ |
| | | 3. | _____ |

Q:3. Who am I? Guess name.

- | | | |
|-------|--|-------|
| (i) | I suck blood. | _____ |
| (ii) | I eat mud. | _____ |
| (iii) | I have sharp front teeth to eat seeds. | _____ |
| (iv) | I have a sticky tongue. | _____ |

Q:4. What would happen if eagles did not have curved claws?

Q:5. Make a poster to show that we must cross the road only at zebra crossings. Write a slogan.

Q:6. Visit a garden and collect some fallen leaves and flowers. Dry them in folds of old newspapers and paste them in your scrapbook.

Q:7. Give two examples each of

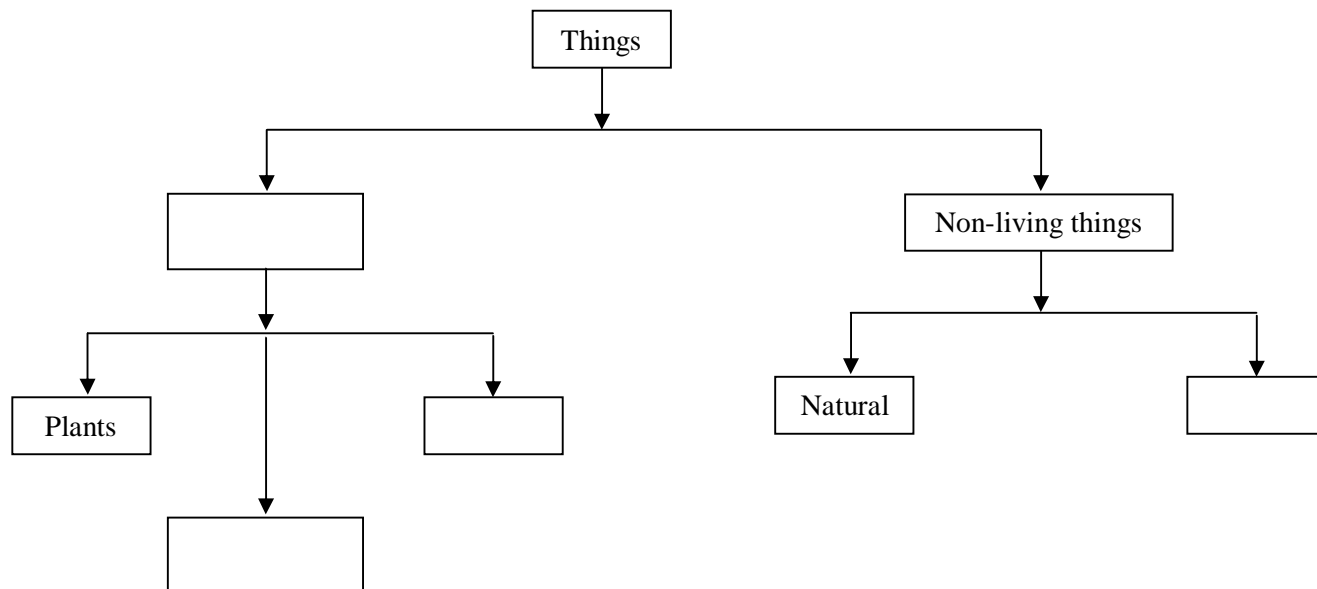
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|-------|------------------------------|-------|-------|
| (i) | Carnivores | _____ | _____ |
| (ii) | Animals that lap | _____ | _____ |
| (iii) | Animals that suck their food | _____ | _____ |

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- (iv) Fuels we get from petroleum _____
(v) Perching birds _____

Q:8. Complete the following web chart.



Q:9. Complete the following pages of your book:- Become a genius. Page no. 38, 39, 40, 41

Q:10. Revise syllabus of Pre Mid-Term (Lesson No. 1 to 3)

Note:- Learn and write (lesson – 1 to lesson – 3) on your rough notebook.

SOCIAL SCIENCE

- Q:1. Mark the different states of India on the political map and paste it in your notebook. Learn states and their capitals.
- Q:2. Make two useful things using waste material, showing the process of recycling.
- Q:3. Make a model of Globe using old newspapers.
- Q:4. Write down the different types of fruits grown in different states of India in tabular form in scrapbook.
- Q:5. Paste pictures of important cities of India on scrapbook and write a few lines on each of them.

COMPUTER

- Q:1. Do book exercise of lesson-4 (UNDERSTANDING WINDOWS 10) on page no. 44 - Sec-A [A, B and C] and page no. 45 - Sec-B [A].
- Q:2. Draw well labelled diagram of Tux Paint Window.
- Q:3. Who is the founder of Internet and Google?
- Q:4. Who is the founder of Micro software?
- Q:5. Write full form of computer, USB, UPS and CPU.
- Q:6. Do activity section of lesson – 4 on page no. 47.

Note:- Do work on computer notebook except book exercises.

URDU

- Write 10 pages of alphabets in your notebook and learn these alphabets for test after vacations.

ART & CRAFT

- Q:1. Make any decorative item using newspaper.

Note:- Learn Pre Mid-Term syllabus of all subjects.

Enjoy your holidays and have fun.