

# *STEPHEN'S INTERNATIONAL PUBLIC SCHOOL*

## SYLLABUS BREAKUP FOR (CLASS – 5<sup>th</sup>) 2020-21

### **SUBJECT – ENGLISH**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<p><b><u>Pre Mid-Term Syllabus</u></b>  <b><u>Course Book</u></b></p> <p><b>Ch-1</b> The Man who Fought Windmills (story)  <b>Ch-2</b> Memories of a visit (story)</p> <p><b>Poems-</b></p> <ul style="list-style-type: none"> <li>• The long way Home</li> <li>• The Puppy</li> </ul> <p><b>Grammarite</b></p> <p><b>Sentences:-</b></p> <ol style="list-style-type: none"> <li>i. Identification of different types of sentences</li> <li>ii. Transformation of sentences (Negative, positive, interrogative) only with helping verbs.</li> <li>iii. Identification of phrases and clauses.</li> <li>iv. Formation of question tags with helping verbs / modal verbs.</li> </ol> <p><b>Nouns:-</b></p> <p>Identification and use of proper noun, common noun, abstract noun, collective noun</p> <p><b>Activity:-</b> Gender, Number, Countable, Uncountable</p> <p><b>Creative writing:-</b></p> <ol style="list-style-type: none"> <li>i. Paragraph writing (character sketch)</li> <li>ii. Paragraph on “A visit to any place”.</li> <li>iii. Informal letter</li> </ol> <p><b>Practice Book:-</b></p> <p>Practice 1 and 2.</p> <p>→ <b><u>Cycle Test – Ch-1 (The Man Who Fought Windmills) April</u></b></p> <p>→ <b><u>Cycle Test – Ch-2 (Memories of a Visit) May</u></b></p>	April & May
2.	<p><b><u>Mid-Term Syllabus</u></b>  <b><u>Course Book</u></b></p> <p><b>Ch-3</b> Washing Clothes With My Mom  <b>Ch-4</b> The Half Built House  <b>Ch-5</b> Terrapin’s Flying Adventure (<b>Activity</b>)  <b>Ch-6</b> A Pod of my own.</p>	July & Aug

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	<p><b>Poems-</b></p> <ul style="list-style-type: none"> <li>• The Beautiful Spring.</li> </ul> <p><b>Grammarite</b></p> <p><b>Adjectives:-</b></p> <ol style="list-style-type: none"> <li>i. Types (Demonstrative, possessive, interrogative)</li> <li>ii. Difference between Possessive Pronoun. Possessive Adjective</li> </ol> <p><b>Activity:-</b> Order of adjectives</p> <p><b>Pronoun:-</b></p> <ol style="list-style-type: none"> <li>i. Types (personal, possessive, demonstrative, reflexive, relative, interrogative)</li> </ol> <p><b>Verbs:-</b></p> <ol style="list-style-type: none"> <li>i. Types (Transitive and intransitive, Finite and infinite verbs)</li> <li>ii. Helping verbs</li> </ol> <p><b>Activity:-</b> Phrasal verbs</p> <p><b>Creative writing:-</b> Diary entry, message writing</p> <p><b>Activity:-</b> Story writing/telling</p> <p><b>Practice Book:-</b></p> <p>Practice 3, 4, 5 ,6</p> <p>→ <b>Cycle Test – Ch-3 (Washing Clothes with My Mom) July</b></p> <p>→ <b>Cycle Test – Ch-4 (The Half Built House) Aug</b></p>	
3.	<ul style="list-style-type: none"> <li>• Revision of Pre-mid Term Syllabus + Mid Term Syllabus</li> </ul>	Sep
4.	<p><b>Post Mid-Term Syllabus</b></p> <p><b>Course Book</b></p> <p>Ch-7 Away in Kodi</p> <p>Ch-8 Adventure with Dilly</p> <p>Ch-9 Mango Story</p> <p><b>Poems-</b> From a Railway Carriage</p> <p><b>Grammarite</b></p> <ul style="list-style-type: none"> <li>• Tenses (Simple present, Simple past, Simple Future, Present continuous, Past continuous, present perfect)</li> </ul>	Oct & Nov

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	<ul style="list-style-type: none"> <li>● Articles</li> <li>● Adverbs</li> </ul> <p><b>Creative writing:-</b> Poster making, writing a process (Flow chart)</p> <p><b>Activity:-</b> Sequencing</p> <p><b>Practice Book:-</b></p> <p>Practice 7, 8, 9</p> <p>→ <b>Cycle Test – Ch-7 (Away in Kodi) Oct</b></p> <p>→ <b>Cycle Test – Ch-8 (Adventure with Dilly) Nov</b></p>	
5.	<ul style="list-style-type: none"> <li>● Revision of Post-mid Term Syllabus</li> </ul>	Dec
6.	<p><b>Final Term Syllabus</b></p> <p><b>Ch-10 The spider and the fly (Activity)</b></p> <p><b>Ch-11 Jurassic Park</b></p> <p><b>Ch-12 Tiger at the Door</b></p> <p><b>Poems-</b></p> <ul style="list-style-type: none"> <li>● How the Little Kite Learned to Fly</li> <li>● Rain in Summer</li> </ul> <p><b>Grammarite</b></p> <ul style="list-style-type: none"> <li>● Prepositions</li> <li>● Conjunctions</li> <li>● Punctuation</li> <li>● Direct Indirect</li> <li>● More sentences (Identification only)</li> <li>● Active and Passive (Identification only), Conversion from Active to Passive (Simple Present, Past, Future)</li> </ul> <p><b>Creative writing :-</b> Letter writing (Formal)</p> <ul style="list-style-type: none"> <li>● <b>Activity – Note making</b></li> </ul> <p>→ <b>Cycle Test – Ch-11 (Jurassic Park) Jan</b></p>	Dec & Jan
7.	<p>→ <b>Cycle Test – Ch-12 (Tiger at the Door) Feb</b></p> <ul style="list-style-type: none"> <li>● Revision of Post-mid Term Syllabus + Final Examination Syllabus</li> </ul>	Feb

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**SYLLABUS BREAKUP FOR (CLASS – 5<sup>th</sup>) 2020-21**

**SUBJECT – HINDI**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<p>प्री-मिड टर्म परीक्षा का पाठ्यक्रम  <b>पाठमाला</b></p> <ul style="list-style-type: none"> <li>1. उठा धरा के अमर सपूतो</li> <li>2. हंस किसका</li> <li>3. संभव की भूल</li> <li>● उठो धरा के अमर सपूतो (कविता याद करें)</li> </ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>2. वर्ण विचार</li> <li>3. संज्ञा</li> <li>4. लिंग (दादी – बकरा)</li> <li>5. वचन (सड़क – कन्या)</li> <li>7. सर्वनाम</li> <li>13. अशुद्धि शोधन (अधीन – कहाँ)</li> <li>16. शब्द सागार</li> <li>● पर्यायवाची शब्द (गृह – सूरज)</li> <li>● विलोम शब्द (रात – मौखिक)</li> <li>● अनेक शब्दों के लिए एक शब्द (1 – 13)</li> <li>● भिन्नार्थक शब्द (1– 6)</li> <li>18. मुहावरे (1 –18)</li> <li>● अनुच्छेद</li> <li>● अपठित गद्यांश / ● काव्यांश</li> <li>● चित्र वर्णन</li> </ul> <p><b>मासिक परीक्षा → (अप्रैल) पाठ-1 उठा धरा के अमर सपूतों          व्याकरण – (संज्ञा, लिंग, वचन)          (मई) पाठ-3 संभव की भूल          व्याकरण – (सर्वनाम, अशुद्धि शोधन, भिन्नार्थक शब्द)</b></p> <ul style="list-style-type: none"> <li>● प्री-मिड टर्म परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	April & May

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<p>2. मिड टर्म परीक्षा का पाठ्यक्रम</p> <p><b>पाठमाला</b></p> <ul style="list-style-type: none"> <li>4. एक बूँद</li> <li>5. पक्षियों का अस्पताल</li> <li>6. उल्लू की अदालत</li> <li>7. सलीम की आत्मविश्वास</li> <li>● एक बूँद (कविता याद करें)</li> <li>16. भारत के नृत्य (मंच गातिविधि)</li> </ul> <p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>4. लिंग (दादा – विद्वान)</li> <li>5. वचन (सड़क – माता)</li> <li>6. कारक</li> <li>7. भाषा और व्याकरण</li> <li>13. अशुद्धि शोधन (अत्याधिक – विज्ञान)</li> <li>16. शब्द भंडार           <ul style="list-style-type: none"> <li>● पर्यायवाची (गृह – जंगल)</li> <li>● विलोम (रात – युद्ध)</li> <li>● अनेक शब्दों के लिए एक शब्द (1 – 26)</li> <li>● भिन्नार्थक शब्द (1 – 12)</li> <li>● अनेकार्थी शब्द (अंक गुरु)</li> </ul> </li> <li>18. मुहावरे (19 – 36)           <ul style="list-style-type: none"> <li>● अनुच्छेद</li> <li>● औपचारिक पत्र</li> <li>● अपठित गद्यांश / ● काव्यांश</li> <li>● चित्र वर्णन</li> </ul> </li> </ul> <p><b>मासिक परीक्षा → (जुलाई)</b> पाठ-5 पक्षियों का अस्पताल  <b>व्याकरण – (कारक, अनेकार्थी)</b>  <b>(अगस्त)</b> पाठ-6 उल्लू की अदालत  <b>व्याकरण – (मुहावरे, अनेक शब्दों के लिए एक शब्द)</b></p> <ul style="list-style-type: none"> <li>● प्री-मिड टर्म और मिड टर्म परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	<p>July to Sept</p>
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<p>3. पोस्ट-मिड टर्म परीक्षा का पाठ्यक्रम</p> <p>पाठमाला</p> <ul style="list-style-type: none"> <li>8. वृक्ष</li> <li>9. अनन्या की डायरी</li> <li>10. सीढ़ीदार खेत</li> <li>11. नभ के पिंड           <ul style="list-style-type: none"> <li>● वृक्ष (कविता याद करें)</li> <li>● नभ के पिंड (कविता याद करें)</li> </ul> </li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>4. लिंग (छात्र – बैल)</li> <li>5. वचन (माला – वह)</li> <li>8. विशेषण</li> <li>9. क्रिया</li> <li>13. अशुद्धिशोधन (प्रतिज्ञा – सिंहासन)</li> <li>14. विराम विहन</li> <li>15. उपसर्ग तथा प्रत्यय (पृष्ठ संख्या 81)</li> <li>16. शब्द भंडार           <ul style="list-style-type: none"> <li>● पर्यायवाची (वृक्ष – बादल)</li> <li>● विलोम (रक्षक – पालतू)</li> <li>● अनेक शब्दों के लिए एक शब्द (27 – 39)</li> <li>● भिन्नार्थक शब्द (13 – 16)</li> </ul> </li> <li>18. मुहावरे (37 – 46)           <ul style="list-style-type: none"> <li>● अनुच्छेद</li> <li>● अपठित गद्यांश / ● काव्यांश</li> <li>● चित्र वर्णन</li> </ul> </li> </ul> <p>मासिक परीक्षा → (अक्टूबर) पाठ–8 वृक्ष      व्याकरण – (विशेषण, पर्यायवाची शब्द)      (नवंबर) पाठ–9 अनन्या की डायरी      व्याकरण – (विराम विहन, भिन्नार्थक शब्द)</p> <ul style="list-style-type: none"> <li>● पोस्ट-मिड टर्म परीक्षा का पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	<p>Oct to Dec</p>
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<p>4. वार्षिक परीक्षा का पाठ्यक्रम</p> <p>पाठमाला</p> <ul style="list-style-type: none"> <li>12. बापू का पत्र</li> <li>13. ईदगाह</li> <li>14. 'मेट्रो मैन' श्री धरन</li> <li>15. मैं सबसे छोटी होऊँ</li> <li>● मैं सबसे छोटी होऊँ (कविता याद करें)</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>4. लिंग (छात्र – बैल तथा अभ्यास कार्य)</li> <li>5. वचन (माला – वह तथा अभ्यास कार्य)</li> <li>10. काल</li> <li>11. अव्यय</li> <li>12. वाक्य</li> <li>13. अशुद्धि शोधन (आक्रमण – समर्थ अभ्यास कार्य)</li> <li>15. उपसर्ग तथा प्रत्यय (पृष्ठ संख्या 81 – 83)</li> </ul> <p>शब्द भंडार</p> <ul style="list-style-type: none"> <li>● पर्यायवाची शब्द (वृक्ष – खुशबू तथा अभ्यास कार्य)</li> <li>● विलोम शब्द (रक्षक – उत्थान तथा अभ्यास कार्य)</li> <li>● अनेक शब्दों के लिए एक शब्द (27–51 तथा अभ्यास कार्य)</li> <li>● भिन्नार्थक शब्द (13–20 तथा अभ्यास कार्य)</li> <li>● अनेकार्थी शब्द (कर – अरूण तथा अभ्यास कार्य)</li> <li>18. मुहावरे (37 – 55 तथा अभ्यास कार्य)</li> <li>25. संवाद लेखन – अनौपचारिक पत्र</li> <li>● अनुच्छेद</li> <li>● चित्र वर्णन</li> </ul> <p>मासिक परीक्षा → (जनवरी) पाठ-12 बापू का पत्र</p> <p>व्याकरण – (काल, अव्यय)</p> <p>(फरवरी) पाठ-13 ईदगाह</p> <p>व्याकरण – (अशुद्धि शोधन, उपसर्ग तथा प्रत्यय)</p> <ul style="list-style-type: none"> <li>● पोस्ट-मिड टर्म और वार्षिक परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	<p>Jan &amp; Feb</p>
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# *STEPHEN'S INTERNATIONAL PUBLIC SCHOOL*

## SYLLABUS BREAKUP FOR (CLASS – 5<sup>th</sup>) 2020-21

### **SUBJECT – MATHEMATICS**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<b>Pre Mid-Term Syllabus</b> <b>UNIT-1</b> Largest Number <b>UNIT-2</b> Addition and Subtraction → <u>Cycle Test Unit-1 (April)</u>	April
2.	<b>UNIT-12</b> Shapes and symmetry Nets ( <b>Activity</b> ) <b>Tables 2 to 12</b> → <u>Cycle Test Unit-2 (May)</u> • Revision of Pre Mid-Term Syllabus	May
3.	<b>Mid-Term Syllabus</b> <b>UNIT-3</b> Multiplication	June
4.	<b>UNIT-3</b> Division <b>UNIT-4</b> Factors and Multiples <b>UNIT-9</b> Time and Temperature <b>Tables 2 to 15</b> → <u>Cycle Test Unit-3 (July)</u> → <u>Cycle Test Unit-4 (Aug)</u>	July & Aug
5.	• Revision of Pre-mid Term Syllabus + Mid Term Syllabus	Sep
6.	<b>Post Mid-Term Syllabus</b> <b>UNIT-5</b> Fraction <b>UNIT-6</b> Decimal → <u>Cycle Test Unit-5 (Oct)</u>	Oct
7.	<b>UNIT-10</b> Geometry <b>UNIT-13</b> Data Handling <b>Tables from 2 to 17</b> → <u>Cycle Test Unit-6 (Nov)</u>	Nov
8.	• Revision of Post Mid-Term Syllabus <b>Final Term Examination</b> <b>UNIT-7</b> Application of four Operations	Dec
9.	<b>UNIT-8</b> Measurement <b>UNIT-11</b> Perimeter, Area and Volume → <u>Cycle Test Unit-8 (Jan)</u>	Jan
10.	<b>UNIT-14</b> Mapping skill ( <b>Activity</b> ) <b>Tables 2 to 20</b> → <u>Cycle Test Unit-11 (Feb)</u>	Feb

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	<ul style="list-style-type: none"> <li>• Revision of Post-mid Term Syllabus + Final Examination Syllabus</li> </ul>	
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### **SUBJECT – SCIENCE**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<u>Pre Mid-Term Syllabus</u> L-1 Growing Plants L-14 Our environment → <u>Cycle Test L-1 (April)</u>	April
2.	L-3 Safety and First Aid (Activity) → <u>Cycle Test L-14 (May)</u> • Revision of Pre Mid-Term Syllabus	May
3.	<u>Mid-Term Syllabus</u> L-2 Food and Health L-4 Solids, Liquids and Gases → <u>Cycle Test L-2 (July)</u>	July
4.	L-8 Measurement L-12 Light and Shadow → <u>Cycle Test L-4 (Aug)</u>	Aug
5.	• Revision of Pre-mid Term Syllabus + Mid Term Syllabus	Sept
6.	<u>Post Mid-Term Syllabus</u> L-6 Animals : Habitat and Adaptation L-7 Skeletal system and Nervous system → <u>Cycle Test L-6 (Oct)</u>	Oct
7.	L-10 Air and water → <u>Cycle Test L-7 (Nov)</u>	Nov
8.	• Revision of Post Mid-Term Syllabus	Dec
9.	<u>Final Term Syllabus</u> L-5 Rocks and Minerals L-9 Force and Energy L-11 Earth, Sun and Moon L-13 Volcanoes, Earthquakes and Tidal Waves (Activity) → <u>Cycle Test L-5 (Jan)</u>	Dec & Jan

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10.	<p>→ <u>Cycle Test L-9 (Feb)</u></p> <ul style="list-style-type: none"> <li>• Revision of Post Mid-Term Syllabus + Final Term Syllabus</li> </ul>	Feb
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### SUBJECT – SOCIAL SCIENCE

S. No.	Name of Lesson / Topic	For Month
1.	<p><b><u>Pre Mid-Term Syllabus</u></b></p> <p>L-1 Globes and Maps  L-2 Latitudes and Longitude  L-4 <b><u>Major landforms (Activity)</u></b>  L-3 Weather and climate  <b><u>Diagram – Heat Zones, Longitude and Latitude</u></b>  → <u>Cycle Test L-1 (April)</u>  → <u>Cycle Test L-2 (May)</u>  • Revision of Pre Mid-Term Syllabus</p>	April & May
2.	<p><b><u>Mid-Term Syllabus</u></b></p> <p>L-5 Natural Resources  L-6 The Land of Dense Forest  L-9 The Grasslands – Prairies  L-10 Pollution  L-11 Saving the environment  L-12 <b><u>Natural Disaster (Activity)</u></b>  <b><u>Map work</u></b> – DRC and it's neighbouring countries  → <u>Cycle Test L-5 (July)</u>  → <u>Cycle Test L-6 (Aug)</u></p>	July & Aug
3.	<ul style="list-style-type: none"> <li>• Revision of Pre-mid Term Syllabus + Mid Term Syllabus</li> </ul>	Sept
4.	<p><b><u>Post Mid-Term Syllabus</u></b></p> <p>L-8 The Land of Hot Sun – Saudi Arabia  L-13 Transmitting Knowledge  L-14 Transport and Communication  L-18 The Coming of the British  L-16 <b><u>Great world leaders (Activity)</u></b></p>	Oct & Nov

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	<b>Map work</b> – Western States → <u>Cycle Test L-8 (Oct)</u> → <u>Cycle Test L-18 (Nov)</u>	
5.	• Revision of Post Mid-Term Syllabus	Dec
6.	<b>Final Term Syllabus</b> <b>L-7</b> The Land of Ice and Snow Greenland <b>L-15</b> Medicine <b>L-19</b> The Freedom Struggle <b>L-20</b> The Indian Government <b>L-21</b> The United Nations <b>L-17</b> <u>Some Great Indian (Activity)</u> → <u>Cycle Test L-15 (Jan)</u>	Dec & Jan
7.	→ <u>Cycle Test L-20 (Feb)</u> • Revision of Post Mid-Term Syllabus + Final Term Syllabus	Feb

## SUBJECT – G.K.

S. No.	Name of Lesson / Topic	For Month
1.	<b>Pre Mid-Term Syllabus</b> <b>L-1</b> Animated Movies <b>L-2</b> Helpful Robots at Home <b>L-3</b> Extreme Airports of the World <b>L-4</b> Largest and Highest in India <b>L-5</b> India's Freedom Fighters <b>L-6</b> Body Language <b>L-7</b> Great Indian Scientists → <u>Cycle Test L-1, 2, 3 &amp; 4 (April)</u>	April
2.	<b>L-8</b> Space Exploration <b>L-9</b> Amazing Facts About Animals <b>L-10</b> My Feelings → <u>Cycle Test L-5, 6 &amp; 7 (May)</u> • Revision of Pre-mid Term Syllabus	May
3.	<b>Mid Term Syllabus</b> <b>L-11</b> Famous Residences <b>L-12</b> Paintings <b>L-13</b> Helpful Doctors	July

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	<b>L-14</b> Health Tips to Prevent Constipation <b>L-15</b> Monuments in Delhi → <b>Cycle Test L-11, 12, 13 &amp; 14 (July)</b>	
4.	<b>L-16</b> Metro System <b>L-17</b> Five Tallest Marvels <b>L-18</b> Famous Historical Travellers <b>L-19</b> Know your Body Parts <b>L-20</b> Amazing Roller Coasters in the World <b>L-21</b> Unique Nations → <b>Cycle Test L-16, 17, 18 &amp; 19 (Aug)</b>	Aug
5.	● <b>Revision of Pre-mid Term Syllabus + Mid Term Syllabus</b>	Sept
6.	<b>Post Mid-Term Syllabus</b> <b>L-22</b> Interesting Books for Children <b>L-23</b> Most Dangerous Adventure Sports <b>L-24</b> Famous Kings <b>L-25</b> Unique Logo Design → <b>Cycle Test L-22, 23 &amp; 24 (Oct)</b>	Oct
7.	<b>L-26</b> Interesting Places Around the World <b>L-27</b> River Story <b>L-28</b> National Flags <b>L-29</b> Banned in Country <b>L-30</b> Gesture Communication → <b>Cycle Test L-25, 26 &amp; 27 (Nov)</b>	Nov
8.	● <b>Revision of Post-mid Term Syllabus</b>	Dec
9.	<b>Final Term Syllabus</b> <b>L-31</b> History Facts <b>L-32</b> United Nations <b>L-33</b> Rags to Riches Story <b>L-34</b> Intelligent Animals <b>L-35</b> Deserving People not Winning the Nobel Prize → <b>Cycle Test L-31, 32 &amp; 33 (Dec)</b>	Dec
10.	<b>L-36</b> Natural world <b>L-37</b> Scenic lakes in India <b>L-38</b> Gymnastics <b>L-39</b> Famous Libraries of the World <b>L-40</b> Smart Walk <b>L-41</b> Optical illusion <b>L-42</b> Mini Sudoku → <b>Cycle Test L-34, 35 &amp; 36 (Jan)</b>	Jan

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11.	● Revision of Post-mid Term Syllabus + Final Examination Syllabus	Feb
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**SUBJECT – COMPUTER**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<u>Pre Mid-Term Syllabus</u> <b>Ch-1</b> Computer and its Evolution <b>Ch-2</b> Understanding Window 7 <b>Cycle Test(April)</b> Ch-1 Computer and its Evolution <b>Cycle Test (May)</b> Ch-2 Understanding Window 7 ● Revision of Pre-mid Term Syllabus	April & May
2.	<u>Mid Term Syllabus</u> <b>Ch-3</b> More on MS Word 2007 <b>Ch-4</b> Inserting Tables in MS Word <b>Cycle Test (July)</b> Ch-3 More on MS Word 2007 <b>Cycle Test (Aug)</b> Ch-4 Inserting Tables in MS Word	July & Aug
3.	● Revision of Pre-mid Term Syllabus + Mid Term Syllabus	Sept
4.	<u>Post Mid-Term Syllabus</u> <b>Ch-5</b> MS Powerpoint 2007 <b>Ch-6</b> Introduction to MS Excel <b>Cycle Test (Oct)</b> Ch-5 MS Powerpoint 2007 <b>Cycle Test (Nov)</b> Ch-6 Introduction to MS Excel	Oct & Nov
5.	● Revision of Post-mid Term Syllabus <u>Final Term Syllabus</u> <b>Ch-7</b> Internet <b>Cycle Test (Dec)</b> Ch-7 Internet	Dec & Jan
6.	● Revision of Post-mid Term Syllabus + Final Examination Syllabus	Feb

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**SUBJECT – ART**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<u>Mid-Term Syllabus</u> About Colours : Recall About Colours : Colouring Gradation Scale : Pencil Shading Beach : Observe Beach : Monochrome Painting Pattern : Step by Step Objects : Drawing Baby Fox : Grid Drawing Fruits : Pencil Shading	April
2.	Owl : Etching Giraffe : Stippling Motif : Draw and Colour Chair : Pencil Shading Mehendi Design : Drawing Clown : Colouring Dog : Step by Step Dog : Draw and Colour Watermelon : Paper Collage	May
3.	Flowers : Pencil Shading Landscape : Observe Landscape : Colouring Underwater Scene : Mosaic Girl : Draw and Colour Flowers : Observe Flowers : Blow Painting Boy : Paper Cutting Pot : Draw and Colour Flowers : Observe	July & Aug
4.	Flowers : Earbud Impressions Cow : Step by Step Cow : Draw and Colour Landscape : Observe	Sept

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5.	<b>Final Examination Syllabus</b> Landscape : Colouring Scenery : Spray Painting Leaves : Colouring Stick Drawing : Step by Step Stick Drawing : Draw and Colour Trees : Observe Trees : Draw and Colour Warli Art : Observe Warli Art : Draw and Colour Rabbit : Step by Step Peacock : Madhubani Art Portrait : Pencil Shavings	Oct
6.	Rocket : Pencil Shading Greeting Card : Paper Cutting Seal : Coloured Pencil Shading Butterfly : Knife Painting Silhouette Painting : On Ice Cream Sticks Zebra : Pencil Lead Glass : Pencil Shading	Nov
7.	Jumping Frog : Orgami Vegetable Basket : Draw and Colour Crockery : Observe Crockery : Draw and Colour	Dec
8.	Composition : Colouring Shark : Pencil Shading Feather : Sand Paper Painting House : Line Art	Jan
9.	Landscape : Observe Landscape : Colouring Fish : With Silver Foil Duck : Origami	Feb

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**SUBJECT – MUSIC**

<b>S.No.</b>	<b>Prayers / Songs</b>	<b>For Month</b>
1.	The Earth	April
2.	Song on mother	May
3.	Patriotic song	July
4.	Song on teachers	Aug.
5.	Bless the lord.....	Oct.
6.	Walk with me.....	Nov.
7.	Carols	Dec.
8.	My India so.....	Jan.
9.	Make me a channel	Feb.

**SUBJECT – DANCE**

<b>S.No.</b>	<b>Name of Lesson/Topic</b>	<b>Dance forms</b>	<b>For month</b>
1.	<b><u>Baisakhi Celebration</u></b> (10 <sup>th</sup> April) From 3 <sup>rd</sup> April to 9 <sup>th</sup> April Preparation of Baisakhi festival	● Bhangra folk dance	April
2.	<b><u>Mother's Day Celebration</u></b> From 11 <sup>th</sup> April to 2 <sup>nd</sup> Week of May Preparation of Mother's Day Celebration	● Bollywood dance style	May
3.	<b><u>Preparation of</u></b> (i) Janamashtami (ii) Independence Day (iii) Teacher's Day	● Religious dance ● Patriotic theme based dance ● Theme based dance	July
4.	(a) Janamashtami celebration (10 <sup>th</sup> Aug) (b) Independence Day Celebration (11 <sup>th</sup> Aug) (c) Investiture Ceremony	● Religious dance ● Patriotic theme based dance ● English western dance	Aug

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	(d) Practise for Teacher's Day ● From 1 <sup>st</sup> August to 15 August Preparation of Janamashtami and Independence Day Celebration ● From 16 <sup>th</sup> August preparation of Investiture Ceremony Celebration		
5.	Teacher's Day (5 <sup>th</sup> September)	● Theme based western dance	Sept
6.	Dussehra (24 <sup>th</sup> October) From 1 <sup>st</sup> October to 23 <sup>rd</sup> October. Preparation of Dussehra festival	● Inter school musical play competition	Oct
7.	● Folk Dance Competition Inter House (1 <sup>st</sup> week) ● Diwali celebration (10 <sup>th</sup> Nov) From 25 <sup>th</sup> Oct to 9 <sup>th</sup> Nov Preparation of Diwali festival ● Children's Day Celebration	● Folk dance forms  ● Durga stuti dance  ● Skit + dance	Nov
8.	Christmas Celebration (24 <sup>th</sup> Dec) From 1 <sup>st</sup> Dec to 24 Dec Preparation of Christmas	● Western Dance + Skit	Dec
9.	Republic Day (25 <sup>th</sup> Jan) Preparation of Republic Day from 1 <sup>st</sup> Jan to 25 <sup>th</sup> Jan	● Contemporary dance form on patriotic format	Jan

## **SPORTS ACTIVITIES**

S.No.	Activities	For Month
1.	Shuttle Run, 200m Run, Free hand exercises, Kho-kho, Kabaddi, Cricket, Hand Ball, Mass PT Exercise, Badminton, Martial Art, Yoga, Basket Ball, Skipping Rope Exercises, Skating	April to February

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**SUBJECT – URDU**

Premid Syllabus

جماعت پانچویں مضمون اردو

April , May

- ۱۔ بے ترتیب اور ترتیب وار حروف تہجی کی پہچان
- ۲۔ اردو گنتی لفظوں میں
- ۳۔ کتابی اعراب اور ان کی پہچان
- ۴۔ تصویریں اور ان کے نام لکھو۔

Mid Term Syllabus

July and September

- ۱۔ تشدید، تشدید کا استعمال
- ۲۔ نون غنہ کا استعمال
- ۳۔ بے ترتیب حروف کی پہچان
- ۴۔ حروف الفاظ کو جوڑ اور توڑ کر لکھنے کی مشق
- ۵۔ تصویریں پہچانیے اور نام لکھئے

Post Mid Term Syllabus

- ۱۔ اپنے بارے میں لکھیں
- ۲۔ دنوں کے نام اور مہینوں کے نام لکھیں
- ۳۔ اسم اور ضمیر
- ۴۔ پاتو جانور گائے پر مضمون
- ۵۔ موسم کی تعریف اور اقسام

Final Syllabus

Dec. Jan.

- ۱۔ وقت کی پہچان، بس کی پہچان
- ۲۔ نظم پھل اور دعا کی شرح
- ۳۔ واحد جمع، مذکر مونث
- ۴۔ دو ہرو فی اور تین ہرو فی الفاظ کا جوڑ
- ۵۔ طرفوں کے بارے میں معلومات