

STEPHENS INTERNATIONAL PUBLIC SCHOOL

SYLLABUS BREAKUP FOR (CLASS – 10th) 2019-20

SUBJECT – ENGLISH

S. No.	Name of Lesson / Topic	For Month
1.	<p><u>Pre Mid-Term Syllabus</u></p> <p><u>Literature Reader</u></p> <p><u>Prose</u></p> <p>Ch–1 A Letter to God Ch–2 Nelson Mandela Ch–3 Two Stories about Flying Ch–4 From the Diary of Anne Frank</p> <p><u>Poetry</u></p> <p>Ch–1 Dust of Snow Ch–2 Fire & Ice Ch–3 A Tiger in the Zoo Ch–4 How to Tell Wild Animals</p> <p><u>MCB Footprints without Feet</u></p> <p>Ch–1 A Triumph of Surgery Ch–2 The Thief's Story Ch–3 The Midnight Visitor Ch–4 A Questions of Trust</p> <p><u>Novel The Story of My Life</u></p> <p>Ch–1 to Ch–4</p> <p><u>Grammar</u></p> <p>1. Tenses 2. Modals 3. Determiners</p> <p><u>Writing</u> Formal Letter</p> <p>● Revision of Pre Mid-term Syllabus</p>	April & May
2.	<p><u>Mid-Term Syllabus</u></p> <p><u>Literature Reader</u></p> <p><u>Prose</u></p> <p>Ch–5 The Hundred Dresses – I Ch–6 The Hundred Dresses – II Ch–7 Glimpses of India Ch–8 Mijbil the Otter</p>	July to Sep

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	<p><u>Poetry</u> Ch–5 The Ball Poem Ch–6 Amanda Ch–7 Animals Ch–8 The Trees</p> <p><u>MCB</u> Ch–5 Footprints without Feet Ch–6 The Making of a Scientist Ch–7 The Necklace Ch–8 The Hack Driver</p> <p><u>Novel</u> The Story of My Life Ch–5 to Ch–14</p> <p><u>Grammar</u> 1. Voice 2. Subject-verb concord 3. Reporting Speech (commands and requests, statements, questions) 4. Clauses (Noun clauses, Adverb clauses of condition and time, Relative clauses) 5. Prepositions 6. Conjunctions</p> <p><u>Writing</u> Story writing • Revision of Pre Mid-term Syllabus + Mid-term Syllabus</p>	
3.	<p><u>Pre-Board AND Final Examination Syllabus</u> <u>Literature Reader</u> <u>Prose</u> Ch–9 Madam Rides the Bus Ch–10 The Sermon at Benares Ch–11 The Proposal</p> <p><u>Poetry</u> Ch–9 Fog Ch–10 The Tale of Custard the Dragon Ch–11 For Anne Gregory</p>	Oct to Dec

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	<p><u>MCB</u></p> <p>Ch 9 Bholi</p> <p>Ch-10 The Book that Saved the Earth</p> <p><u>Novel The Story of My Life</u></p> <p>Ch-15 to Ch-23</p> <p><u>Grammar</u></p> <ol style="list-style-type: none">1. Tenses2. Modals3. Determiners4. Voice5. Subject-verb concord6. Reporting Speech (commands and requests, statements, questions)7. Clauses (Noun clauses, Adverb clauses of condition and time, Relative clauses)8. Prepositions9. Conjunctions <p><u>Writing</u></p> <ol style="list-style-type: none">1. Story Writing2. Formal Letter <p>● Revision of Full Syllabus</p>	
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SUBJECT – HINDI

S. No.	Name of Lesson / Topic	For Month
1.	<p>प्री-मिड टर्म परीक्षा का पाठ्यक्रम</p> <p>स्पर्श (गद्य)</p> <ol style="list-style-type: none">1. बड़े भाई साहब2. डायरी का एक पन्ना <p>स्पर्श (पद्य)</p> <ol style="list-style-type: none">1. कबीर (साखी)2. मीरा के पद	April & May

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	<p>संचयन</p> <p>1. हरिहर काका</p> <p>व्याकरण</p> <p>1. शब्द व पद में अंतर</p> <p>2. अशुद्धि शोधन</p> <p>3. मुहावरे</p> <p>4. अनुच्छेद लेखन</p> <p>5. संवाद लेखन</p> <p>6. अपठित गद्यांश/काव्यांश</p> <p>● प्री-मिड टर्म परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।</p>	
2.	<p>मिड टर्म परीक्षा का पाठ्यक्रम</p> <p>स्पर्श (गद्य)</p> <p>3. तताँरा वामीरो कथा</p> <p>4. अब कहाँ दूसरों के दुख में दुखी होने वाले</p> <p>स्पर्श (पद्य)</p> <p>3. पर्वत प्रदेश में पावस</p> <p>4. तोप</p> <p>संचयन</p> <p>2. सपनों के से दिन</p> <p>व्याकरण</p> <p>1. शब्द व पद में अंतर</p> <p>2. रचना के आधार पर वाक्य रूपांतर</p> <p>3. समास</p> <p>4. अशुद्धि शोधन</p> <p>5. मुहावरे</p> <p>6. पत्र – औपचारिक</p> <p>7. अनुच्छेद</p>	July to Sept

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	<ul style="list-style-type: none">8. सूचना लेखन9. संवाद लेखन10. विज्ञापन लेखन11. अपठित गद्यांश/काव्यांश● प्री-मिड टर्म और मिड टर्म परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।	
3.	<p>प्री-बोर्ड व वार्षिक परीक्षा का पाठ्यक्रम</p> <p>स्पर्श (गद्य)</p> <ul style="list-style-type: none">5. पतझड़ में टूटी पत्तियाँ6. कारतूस <p>स्पर्श (पद्य)</p> <ul style="list-style-type: none">5. बिहारी के दोहे6. मनुष्यता7. कर चले हम फिदा8. आत्मत्राण <p>संचयन</p> <ul style="list-style-type: none">3. टोपी शुक्ला <p>व्याकरण</p> <ul style="list-style-type: none">1. शब्द व पद में अंतर2. रचना के आधार पर वाक्य रूपांतर3. समास4. अशुद्धि शोधन5. मुहावरे6. पत्र – औपचारिक7. अनुच्छेद8. सूचना लेखन9. संवाद लेखन	Oct to Dec

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	10. विज्ञापन लेखन 11. अपठित गद्यांश / काव्यांश ● प्री-मिड टर्म, मिड टर्म और वार्षिक परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।	
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SUBJECT – MATHEMATICS

S. No.	Name of Lesson / Topic	For Month
1.	<u>Pre Mid-Term Syllabus</u> Ch-1. Real Numbers Ch-2. Polynomials Ch-3. Linear Equation in Two Variables ● Revision of Pre Mid-Term Syllabus	April & May
2.	<u>Mid-Term Syllabus</u> Ch-4. Quadratic Equation Ch-5. Arithmetic Progression Ch-6. Similar Triangles Ch-7. Coordinate Geometry Ch-8. Introduction to Trigonometry	July & Aug
3.	● Revision of Pre-mid Term Syllabus + Mid Term Syllabus	Sep
4.	<u>Pre-Board + Final Term Examination</u> Ch-9. Height and Distance Ch-10. Circles (Tangent to the Circles) Ch-11. Geometrical Construction Ch-12. Area Related to the Circles Ch-13. Surface Area and Volume Ch-14. Statistics Ch-15. Probability ● Revision of Full Syllabus	Oct to Dec

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SYLLABUS BREAKUP FOR (CLASS – 10th) 2019-20

SUBJECT – SCIENCE

S. No.	Name of Lesson / Topic	For Month
1.	<u>Pre Mid-Term Syllabus</u> Biology Ch-6. Life Processes Chemistry Ch-1. Chemical Reactions and Equations Physics Ch-10. Light – Reflection and Refraction ● Revision of Pre Mid-Term Syllabus	April & May
2.	<u>Mid-Term Syllabus</u> Biology Ch-7. Control and Coordination Ch-15. Our Environment Chemistry Ch-2. Acids Bases and Salts Ch-3. Metals and Non-Metals Physics Ch-11. Human Eye and Colourful World ● Revision of Pre-mid Term Syllabus + Mid Term Syllabus	July to Sept
3.	<u>Pre-Board and Final Examination Syllabus</u> Biology Ch-8. How do Organism Reproduce Ch-9. Heredity and Evolution Ch-16. Management of Natural Resources Chemistry Ch-4. Carbon and its Compounds Ch-5. Periodic Classification of Elements Physics Ch-12. Electricity Ch-13. Magnetic Effects of Electric Current ● Revision of Full Syllabus	Oct to Dec

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SYLLABUS BREAKUP FOR (CLASS – 10th) 2019-20

SUBJECT – SOCIAL SCIENCE

S. No.	Name of Lesson / Topic	For Month
1.	<u>Pre Mid-Term Syllabus</u> <u>History</u> Unit – I India and the Contemporary World II 1. The Rise of Nationalism in Europe <u>Geography</u> Unit – II Contemporary India – II 1. Resources and Development <u>Civics</u> Unit – III Democratic Politics – II 1. Power Sharing <u>Economics</u> Unit – IV Understanding Economic Development 1. Development 2. Sectors of the Indian Economy Map Work – According to the chapters ● Revision of Pre Mid-Term Syllabus	April & May
2.	<u>Mid-Term Syllabus</u> <u>History</u> Unit – I India and the Contemporary World II 2. Nationalism in India <u>Geography</u> Unit – II Contemporary India – II 4. Agriculture 5. Minerals and Energy Resources <u>Civics</u> Unit – III Democratic Politics – II 2. Federalism <u>Economics</u> Unit – IV Understanding Economic Development 3. Money and Credit Map Work – According to the chapters ● Revision of Pre Mid-Term Syllabus + Mid Term Syllabus	July to Sept

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3.	<u>Pre-Board AND Final Examination Syllabus</u> History Unit – I India and the Contemporary World II 3. The Making of a Global World 5. Print Culture and the Modern World <u>Geography</u> Unit – II Contemporary India – II 6. Manufacturing Industries 7. Lifelines of National Economy <u>Civics</u> Unit – III Democratic Politics – II 4. Gender Religion and Caste 6. Political Parties 7. Outcomes of Democracy <u>Economics</u> Unit – IV Understanding Economic Development 4. Globalization and the Indian Economy Map Work – According to the chapters ● Revision of Full Syllabus	Oct to Dec
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Map Work

Subject – History

Outline Political Map of India

Lesson-3 Nationalism in India – (1918-1930) For locating and labeling / Identification

1. Indian National Congress Sessions: Calcutta (Sep. 1920), Nagpur (Dec. 1920), Madras (1927), **2. Important Centres of Indian National Movement** (Non-cooperation and Civil Disobedience Movement)

(i) Champaran (Bihar) - Movement of Indigo Planters

(ii) Kheda (Gujrat) - Peasant Satyagrah

(iii) Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha

(iv) Amritsar (Punjab) - Jallianwala Bagh Incident

(v) Chauri Chaura (U.P.) - Calling off the Non Cooperation Movement

(vi) Dandi (Gujarat) - Civil Disobedience Movement

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Subject – Geography

Outline Political Map of India

Chapter 1: Resources and Development

Identification only: Major soil Types

Chapter 4: Agriculture Identification only (a) Major areas of Rice and Wheat
(b) Largest / Major producer states of Sugarcane; Tea; Coffee; Rubber; Cotton and Jute

Chapter: 5 Mineral and Energy Resources Minerals: (Identification only)

(I) Iron ore mines: Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh

(II) Coal mines: Raniganj, Bokaro, Talcher, Neyvali

(III) Oil Fields: Digboi, Naharkatia, Mumbai High, Bassien, Kalol, Ankaleshwar

Power Plants: (Locating and Labelling only)

(a) Thermal : Namrup, Singrauli, Ramagundam

(b) Nuclear: Narora, Kakrapara, Tarapur, Kalpakkam

Chapter 6: Manufacturing Industries: Locating and Labelling Only

(1) Cotton Textile Industries: Mumbai, Indore, Surat, Kanpur, Coimbatore

(2) Iron and Steel Plants: Durgapur, Bokaro, Jamshedpur, Bhilai, Vijaynagar, Salem

(3) Software Technology Parks: Noida, Gandhinagar, Mumbai, Pune, Hyderabad, Bangaluru, Chennai, Thiruvananthapuram

Chapter 7 : Lifelines of National Economy

Locating and Labelling: Major Ports: Kandla, Mumbai,

Marmagao, New Mangalore, Kochi, Tuticorin, Chennai,

Vishakhapatnam, Paradip, Haldia

International Airports: Amritsar (Raja Sansi), Delhi (Indira Gandhi International),

Mumbai (Chhatrapati Shivaji), Chennai (Meenam Bakkam),

Kolkata (Netaji Subhash Chandra Bose), Hyderabad (Rajiv Gandhi)

Note: Items of Locating and Labelling may also be given for Identification.

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SUBJECT – COMPUTER